

EFFECTIVE METHODS OF FOULING FROM MODERN TEHNOLOGIES IN THE DEVELOPMENT OF COMMUNICATIVE COMPETENCE IN STUDENTS.

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Abstract: The student's identity, feelings (passionate state), and productive-will have a coordinate relationship to their proficient improvement in terms of their otherworldly and ethical (inspirations, needs, headings of esteem, and intelligent culture) domains (commonsense arrangement, intentional self-management). Tall levels of the student's common social preparing, his individual qualities, the accessibility and degree of understanding of what propels imaginative action, academic encounter, and instinct are essential for the appearance of educational imagination. The proficient methodologies and strategies for upgrading communication abilities are looked into and examined in this article.

Keywords: commonsense arrangement, intentional self-management, responsible demeanor.

The students in general set of individual characteristics decides how well he communicates with kids. The administration of a differently organized understudy community is essentially centered on the aiming capacities of ethical and proficient qualities. The student's put within the framework is fortified by his tall level of advancement in these characteristics, which make him mentally engaging, receptive, and understanding to other understudies. The student's enhancement of proficient competence, which is decided by the level of proficient instruction, encounter, and person capacities, as well as by his or her crave for continuous self-education and self-improvement, imaginative attitude, and responsible demeanor, may be a significant component of the student's proficient improvement.

As of late, the issue of preparing the understudy in imaginative exercises has gotten to be significant improvement of the inventive potential of the person as a result of the most condition for guaranteeing the understudy 's status to work in changing conditions and the change of the quality of educating and instructive work of the cutting edge school. The components of the student's proficient culture are not for the most part caught on in modern thought or hone. Axiological, innovative, human, and inventive components make up a proficient directions culture, agreeing to numerous researchers. The student's capacity to construct on a particular calculation whereas taking into thought instructive

movement, the advancement of his proficient action, and the stages of goal-setting, arranging, organizing, assessing, and adjusting constitutes the mechanical component. Academic innovation helps in understanding the center of educational culture, uncovers authentic changes in approaches, and clarifies the heading of activity based on social connections. Educational culture serves as a controller in this circumstance. The capacity of the understudy to hypothetically apply the innovation of the academic handle, perform viable exercises, make a individual contribution, enrich it with better approaches and methods, and persistently look for out the finest answers could be a sign of academic culture. A proficient student's culture is recognized by their capacity to create imaginative, most effective ways to bargain with the circumstance at hand based on their claim and their peers' encounters. A complex union of the student's cognitive, enthusiastic, willful, and motivational mental universes comes about from their inventive considering exercises.

Creativity and inclination in instruction. To begin with and first, imagination could be a total center of the whole substantial and otherworldly nature. It covers all five of a man's faculties, not fair locate and hearing. Moreover, it includes the body as well as the judgment skills, will, feeling, memory, and creative energy. The center of all things otherworldly and fabric ought to be imagination. A nontraditional strategy to fathoming guidelines challenges is transcendent at the inventive level (tall level of self-awareness in proficient movement), where ad lib and instinct are noteworthy factors. The learner regularly begins to create directions abilities in different forms. The foremost noteworthy objective of educational activity is its inventive angle. Typically due to the assortment of academic circumstances, the instability of which needs changing approaches in analyzing and tackling the issues emerging from them. Educational inventiveness does not emerge suddenly as a component of proficient academic culture, for its advancement, objects and sub-conditions are vital.

Based on the reorganization of previous experience and the development of novel combinations of information, skills, and products, creativity is an activity that produces something new that did not previously exist. There are several levels of creativity. In order to reach a higher level of creativity, a completely new approach must be developed that modifies the object's or field of knowledge's typical appearance. One level of creativity is characterized by the use of already existing knowledge and the expansion of its sphere of application. Continuously being creative is an educational activity. According to a Methodist philologist from the 19th century, it is important to highlight the "word gift" in the gathering of educational skills. Along with being reliable, fluid, and understandable, V.P. Ostrogorsky also has the capacity for speak beautifully and

attractively. In special literature, usually three independent areas of the art of speech are considered: stage speech, eloquence and speech as a means of pedagogical communication. In educational work practice, such types of speech activity are most often manifested in speech. Competence is the attribute of a person who possesses consciousness, authority, skill, knowledge that enables him to judge anything, and knowledge in all respects. It is a systematic manifestation of knowledge, skills, qualifications, and personal characteristics that enable him to successfully complete the functional tasks that constitute the core of professional activity.

Competence is an integrated mental education that encompasses the information required to complete a certain set of activities as well as the capacity to set them up, plan their completion, select and implement suitable solutions, and assess the outcomes of actions. As part of a comprehensive, integrated education, competency development entails the development of the matching psychological functional system. This means that the professional qualification of the student is a prerequisite for the formation and development of his pedagogical skills, which constitute the content of pedagogical culture. The level of proficiency in the study of a person is one of the priority indicators modern student and head of school. The main component of the professional culture of the student is the acquisition of human science compensation in the process of mastering human science technologies.

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